

Module Layout MBA522/ Marketing Management

Faculty	FEM	FEM Faculty of Economics and Management				
Programme of Study	MBA	IBA The Open MBA - Master of Business Administration (MBA)				
Module	MBA522	BA522 Marketing Management				
Level of Study	Undergraduate			Graduate		
•			Master		Doctoral	
Language of Instruction	English	English				
Mode of Delivery	Distance L	Distance Learning				
Module Type	Required			Electives		
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Number of Group Consulting Meetings	Tot	al	Physi Prese		Online	
-	5		0		5	
Number of Assignments		2				
Final Exam Calculation	Assignments Interact		Interactiv	ve activities Final exam		
	40%	10%		50%		
Number of European Credit Transfer System (ECTS)	10					

Module Description

This module aims to help students understand the concepts related to marketing and acquaint people with issues of creating, distributing and communicating value to the customer through finding and exploiting market opportunities. Specifically, the module focuses on:

- The understanding of the role of Marketing Management and the concept of "Customer Value".
- The opportunities' analysis and ways to use them to build a relationship with the customer.
- Building strong brands and creating value through the development of new products and services, as well as developing positioning and differentiation strategies for both national and international markets.
- Distributing and communicating customer value.

This module takes a holistic and pragmatic approach to marketing management, incorporating business applications, real world examples, and practice-based features and exercises that enable students to further enhance their personal and professional development.

Pre-requisite Mo	odules
	None



Co-requisite Mod	dules
	None

Grading Scheme

Assessment Method	Percentage on	Workload	
Assessment Method	final grade	Hours	ECTS
Weekly study- Assignments -Group Meetings	0 %	125-150	5
Assignment 1	20 %	50-60	2
Assignment 2	20 %	50-60	2
Interactive activities	10 %	25-30	1
Final exam/Resit exam	50 %	3-6	-
Total	100%	250-300	10

Grading Rules and Assessment methods

• Interactive activities, which comprise 10% of the final grade and are assessed with a Pass or Fail. Each contribution that is evaluated with a Pass proportionally increases the module's final grade.

- Students are evaluated with 9, if they collect 90% of the possible grade, meaning, 90%*10=9, etc.
- Passing rate
 - 50% of the Assignments and interactive activities: Students are allowed to participate in the final exam of a Module, if they have overall collected the minimum grade (> = 50 %) in their assignments and interactive activities.
 - $\circ~~$ 50% of the Final exam

• If a student obtains a grade with decimal points, then the final grade is rounded to the nearest half unit. This module (Thematic Unit) is considered to have been successfully completed when the grade is equal to or higher than 5.0.